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High School Student Handbook 2015-2016

“I am the gate; whoever enters through me
will be saved. They will come in and go out
and find pasture.” John 10:9



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A. MISSION STATEMENT

Our mission is to provide a Christ-centered education,
so that students are equipped and encouraged
to serve God joyfully in every area of life.

The usefulness of any handbook is that it is a summary of the information, which often needs to be "handy". We trust that this Handbook may provide a basic overview of the general regulations and procedures related to the scope of student involvement at Gateway Christian School. It is our hope that students will grow in the following ways:

1. May you strive to increase your understanding of the way in which God created our world. May you learn of its beautiful unity and rich variety! You'll learn about plants, about animals, and your role in creation. You'll see how all parts of creation are interrelated and how each has its own unique task.
2. You are a special person, a child of the Lord, and you have a special place in the world. Be happy and joyful. Take delight in living in the restored trust relationship that God has given us in Christ. In gratitude, may your work be a response that brings delight to God. May all your living be a witness to the society around you.
3. May you become a responsible disciple of Jesus Christ. Your schooling has much to do with developing your skill, knowledge, abilities and insights so that you may live the full Christian life.
4. May your schooling be tempered with a true communion of people; your family, your friends and classmates, and your teachers. May your relationships be rooted in mutual respect.

B. PRINCIPAL'S MESSAGE

As the Principal of Gateway Christian School, I am excited to share the journey of the 2015-16 school year with everyone in our very unique K-12 school. We will be serving close to 700 students aged 5-18. In spite of this great diversity, there is a 'Big Picture' that unites us all.

We are all part of a big story that started a very long time ago, which is still continuing today. God created ALL THINGS, and His story is important to understand so we can play our part in it. As a staff we will provide many learning opportunities for you to flourish and grow as a disciple of Jesus. We want to develop your skills, knowledge and abilities so you may live a full Christian life. You are a special child of our Lord, and have a special place in the world. Our hope is that you take delight in the restored relationship that God has given us through Christ, and that each day you live out your gratitude in how you live. Jesus showed us a better way to live and we need to follow His example in being a servant to others. This service can take many forms, such as going on a mission trip to Nicaragua, writing a biography for an individual at a senior's center, performing in a Christmas concert, providing direction for a school in being environmentally "green", making sure to attend to another student's needs if they are not being treated very well, or helping friends make great choices.

Our hope is that you strive to increase your understanding of our Lord and Savior and what He has done and is doing in our world. May you see the beauty of our world through everyone and everything in our building each day. We want to ensure an education for you that helps you understand who God is and what gifts and talents He has given you. Our aim is to provide many learning experiences that will help you understand where you might be of service in His kingdom.

We are part of a community together, and we want to demonstrate a genuine and authentic community based on our relationship in Christ. We want you to join with us in creating this type of community at Gateway.

Jesus teaches us that His greatest commandments are to "Love the Lord your God with all your heart and with all your soul and with all your mind ... [and to] love your neighbour as yourself" (Matthew 22:36, NIV). We believe that God has called us to address the **whole** person by teaching from a Christian perspective, with intentional spiritual nurturing embedded in our school week. This type of education can change *you*—and then He can help you change *your world*.

Mr. Rob Moltzahn
Principal

C. Bell Times

Grades 9 Regular Day

Period 1/2..... 8:36 – 9:46
 Period 3 (Flex)..... 9:46 – 10:21
 Period 4/5.....10:37 – 11:50
 Lunch11:50 – 12:40
 Period 6.....12:40 – 1:16
 Period 7.....1:17 – 1:52
 Period 8.....1:53 – 2:28
 Period 9.....2:28 – 3:03
 Homeroom.....3:03 – 3:14

Grades 10 - 11 Regular Day

PERIOD 0	7:10 – 8:28 (LTCHS)
Period 1	8:27 – 9:40 (GCS)
P-2 (Flex)	9:46 – 10:31 (GCS or LTCHS)
Period 3	10:37 – 11:50 (GCS)
P-4 (Transition)	11:50 – 12:40
Period 5	12:40 – 1:53 (LTCHS)
Period 7	2:01 – 3:14 (LTCHS)
Period 8	3:20 – 5:05 (LTCHS) 3:30 - 5:00 (GCS)

Grade 12 Regular Day

PERIOD 0	7:10 – 8:28 (LTCHS)
Period 1	8:33 – 9:46 (LTCHS)
P-2 (Flex)	9:46 – 10:31 (LTCHS or GCS)
Period 3	10:37 – 11:50 (LTCHS)
P-4 (Transition)	11:50 – 12:40
Period 5	12:40 – 1:53 (GCS)
Period 7	2:01 – 3:14 (GCS)
Period 8	3:30 – 5:00 (GCS) 3:20 - 5:05 (LTCHS)

D. Staff

Principal:	Rob Moltzahn
Vice-Principals:	Jeremy Horlings Geannette Lehman
Secretaries:	Herma Pikkert Aletta Cartwright Cathy McCullough

Gr. 9		Gr. 10-12	
9C homeroom	Tyler Capton	Social 10 & LA 10	Tyler Capton
9L homeroom	Graham Langridge	Math 10 & Science 10	Graham Langridge
LA & Social	Tyler Capton	Math 20 & 30 Biology 20 & 30:	Katrina Brown
Math & Science	Graham Langridge	English 20 & Social 20	Geannette Lehman
9C Health/Bible/PE	Mike McCorquindale	English 30 & Social 30	Yvonne Prins
9L Bible & PE	Katrina Brown		
9L Health	Mike McCorquindale		

E. ADMINISTRATION

Administrators communicate with students, teachers, parents/guardians relative to school concerns affecting students in a grade or a program. They act in a consulting role in all educational matters and assume the major responsibility for attendance and discipline.

F. Entrance: Main Front Entrance (South Side)

G. LEARNING RESOURCE CENTRE (Library)

The school's learning resource centre provides a wide variety of resources intended to support the school's curriculum and provide for student and staff research and recreational reading needs. The LRC also provides resources that integrate technology into the school's program of studies and help prepare students to be life-long learners in the information-based economy. **Students require a bar-code to access resources from the library.**

1. Book checkout - three weeks - renewable unless book is reserved.
2. Book limit - three at a time.
3. A **quiet** study atmosphere **MUST** be maintained in the library. Students may work on Distance Learning courses at any time in the library.
4. No eating, drinking or gum chewing allowed in the library.
5. The library is to be used as a reading or a resource centre. Socializing should be done elsewhere.
6. The person responsible must pay for books lost or badly misused.
7. All classrooms are responsible for their own circulation.
8. Support staff must be respected and obeyed.

STUDENT INFORMATION

1. ABSENT FROM SCHOOL

Regular attendance is an expectation of everyone attending Gateway. The attendance policy is found on page 14 of this handbook. **Briefly, the policy states that students absent from school must have a parent call the school (403-346-5795) prior to 8:27 a.m. on the day of the absence.** If this is not possible, please call and leave a message on the 24 hour answering service. If a parent is unable to call, the student is expected to do so. Students having to leave the school during the day must sign out at the office prior to leaving the building, and have their parent call the office as soon as possible. In addition, teachers may ask students to bring a note from their parents to class on the day following an absence. Parents and students should read through the attendance policy since failure to meet the expectations outlined in the policy can lead to withdrawal from class.

2. ACCIDENT INSURANCE

All students are covered at any school sponsored activity under a district policy.

3. ADDRESS / TELEPHONE CHANGE

Please call the school office if you have moved or changed home telephone numbers, cell phone numbers or work numbers for parents/guardians.

4. APPEAL PROCEDURES

Students and parents are reminded that they do have an opportunity to appeal decisions made at the school. The procedure students should follow, either on their own or with their parents, is to:

- a) discuss the issue with the teacher involved (if applicable).
- b) discuss the issue with your grade admin rep (Gr. 9 & 12: Mr. Horlings, Gr. 11: Mrs. Lehman and Gr. 10: Mr. Moltzahn).
- c) contact the superintendent's office.

5. BUS PASSES

City Transit Bus Passes for 2015/2016 School Year

For the 2015 /16 school year, students may choose a restricted pass or unrestricted pass. Restricted passes are limited to school operated days 6:15 am – 5:15 p.m. (This pass is NOT valid on school holidays or weekends). An unrestricted pass may be used anytime transit operates.

Application fee. \$75.00 non-refundable Deadline for application: September 30, 2015

1. Students who live over 2.4 km from their designated school and GCS will be eligible to receive a restricted bus pass each month for no additional cost beyond the application fee. These students may also choose to upgrade to an unrestricted bus pass for an additional \$11.00 each month. **(applications must be submitted by Sept. 30th – applications received after Sept. 30th are subject to bus fees of \$41 or \$52 per month.**

2. Students living less than 2.4 km from their designated school or GCS will be able to purchase a restricted bus pass for \$41 per month or an unrestricted pass for \$52 per month in addition to the application fee.

3. If lost or stolen, a replacement pass would cost \$43 for restricted or \$54 for unrestricted.

6. CREDITS

A diploma is issued by Alberta Education to those students obtaining 100 credits in prescribed programs of high school instruction. Each course is assigned a credit value based on the number of hours of instruction. Each credit is equivalent to 25 hours of instruction.

Students achieving 40-49% in a course may repeat the course or elect to continue in an alternate course sequence. Students who successfully complete the higher level in an alternate course sequence shall be granted credit for its prerequisite course. (i.e. 45% in Eng 10: register and pass Eng 23: receive retroactive credits for Eng 13).

7. DIPLOMAS

Students will be eligible for a high school diploma upon completion of the requirements as established by Alberta Education.

Students should acquaint themselves with the requirements for a high school diploma, and also the requirements for any post-secondary program they are considering. Information and clarification can be received from the administration. To earn a High School Diploma, a student must complete the following:

English	15
Social Studies	15
Mathematics	10
Science	10
C.A.L.M.	3
Physical Education	3
Gr.12 Courses in addition to Eng. & SS	10
Unspecified Credits	34
Min. Credits Required	100

myPass

myPass is an Alberta Education secure self-service website for high school students to:

- ✓ View and print diploma exam results statements
- ✓ Order transcripts
- ✓ And more

Visit myPass.alberta.ca to request access.

8. HALLWAY POLICY

It is expected that hallways will be cleared when classes are in session. Students who do not have classes during an entire morning or afternoon should only be at school if they are working on course work (eg. Distance Learning).

9. HOMEWORK

Study and homework assignments are an important influence on student achievement because homework is an effective means of reinforcing and furthering classroom instruction and learning. Moreover, homework cultivates self-discipline and the individual's responsibility in the educational process.

Time required for homework will vary according to student ability and expectations, course and type of task, and personal time management skills. However, the typical high school student might spend 15 to 45 minutes per course per night on such things as practice, preparation, reinforcement and enrichment.

Students are strongly encouraged to use this handbook to organize their time and homework.

10. ILLNESS & INJURY

Any student who becomes ill or suffers an accident must report to the office. Every effort will be made to inform the parents/guardians that the student is coming home, being cared for, or being sent directly to a medical facility for treatment. Ambulance costs are covered by the student insurance.

11. LOCKERS

Students are encouraged to purchase a lock for their lockers. Please check to ensure your locker cannot be easily opened when the lock is in place. **The school cannot assume responsibility for lost/stolen property.** Valuables may be left at the office for safekeeping. **DO NOT** give your combination to other students or share lockers. Lockers are school property and may be opened by the school administration if there is a justifiable cause.

12. LOST & FOUND

Small lost and found items may be claimed by identifying the item in the office. Lost & found clothing apparel, shoes, etc. are located by the small gym. Please ensure that all students' belongings are identified with their name. Calculators and electronic devices are particularly prone to theft.

13. IN-SCHOOL SUSPENSION ROOM

Students who are disruptive in class, habitually waste their class time and show little effort in completing assignments, are rude or defiant to a teacher, may be given an in-school suspension, under the supervision of an adult to work in an isolated situation. Students must bring books, assignments, homework and writing tools in order to successfully complete work during this time. They must come in to the room before class starts and are not dismissed until after the school day is over. There is to be complete silence except when a student raises his/her hand to ask the supervisor for help. This gives the student assigned to the in-school suspension:

- an opportunity to work hard to catch up and possibly be more successful.
- an opportunity to reflect on the type of behavior he/she would need to change.
- an opportunity to understand that with certain inappropriate behaviors or habitual neglect of work you lose the right to be involved in regular classroom activities.

The suspension of students from regular classes to work in a special isolated situation such as an in-school suspension room is a logical consequence in an attempt to remediate students who are unable to function effectively in a regular classroom.

14. PLAGIARISM

Plagiarism is a serious academic offence and it will **not** be condoned by the staff of Gateway Christian School.

Consequences for Plagiarism:

First offence:

- The student will receive "0" on the assignment.
- A letter of discipline will be placed in the student's file.
- A school detention.

Second offence:

- The student will receive "0" on the assignment.
- A second letter of discipline will be placed in the student's file.
- An out of school suspension will be issued.
- Reinstatement to classes will occur pending a successful interview with the student and his/her parents.

15. SCHOOL PICTURES

All students are expected to have a photo taken for the yearbook and I.D. cards. There is NO charge for this service. Students have the option to purchase photo packages at a reasonable cost. Fall pictures were taken on Sept. 23rd/Sept. 24th with retakes scheduled for November 5th (p.m. only). Lifetouch's contact number is 1.866.457.8212.

16. TEXTBOOKS: Textbooks are rented from the school at 1/3 the textbook cost.

17. VOLUNTEERS

Volunteers from the community are welcomed and appreciated. A wide variety of volunteer opportunities exist at Gateway. If parents or community members wish to participate, they are encouraged to contact their child's homeroom teacher. All school volunteers must submit a Police Information Check, including a Vulnerable Sector Check, and 2 reference letters (volunteer packages available at the office).

SCHOOL POLICIES AND GUIDELINES

A. CODE OF CONDUCT

School rules should enhance the learning environment or atmosphere and provide guidelines for student behaviour and method of relating to others.

When designing school rules, some priorities stand out as essential. Certainly any school wants to provide a safe, secure learning environment for its students, a place where anxiety concerning safety is minimized. Gateway Christian sees the importance of establishing school rules that expect students to respect those placed in authority over them and to respect each other. An essential part of living in a Christian community is respecting those in community with you.

Along with these rules and responsibilities, each teacher sets specific classroom rules. Teachers will work with students on strategies to ensure these rules are followed. A student having habitual problems meeting these expectations will be involved with their parents and with the administration.

The expectations have been developed to complement guidelines stated in the Alberta School Act, which states, in part:

A student shall conduct himself so as to reasonably comply with the following code of conduct:

- a) be diligent in pursuing his studies;
- b) attend school regularly and punctually;
- c) co-operate fully with everyone authorized by the board to provide education programs and other services;
- d) comply with the rules of the school;
- e) account to his teachers for his conduct;
- f) respect the rights of others.

Public Displays of Affection

The school has a "no contact rule" as it pertains to public displays of affection. Romantic physical expressions of affection are not permitted at school or school sponsored events.

Physical Abuse-Possession and/or use of a weapon

Under no circumstances will physical abuse towards anyone at the school be tolerated. This includes fighting or promoting a fight among others. Similarly, under no circumstances shall any person have possession of or use a weapon or any item which is used as a weapon, while on school grounds. For effective education to occur, school must be a safe place, and those who work towards destroying that safe environment will be suspended and/or recommended for expulsion.

Specifically, persons fighting, except those clearly acting in self-defence, will be suspended and may be charged with causing a disturbance in a public place. A

second involvement in fighting will result in recommendation for expulsion. Cheering on a fight or encouraging a fight is also a suspendable offence.

Harassment

Verbal Abuse or Intimidation towards anyone at the school will not be tolerated. This includes the use of technology for harassment. Gateway is a safe place, and those who work towards destroying that safe atmosphere will be suspended and/or recommended for expulsion.

Sexual Harassment is an unwanted and uninvited behavior which is illegal and intimidating. This includes inappropriate gender-related comments and conduct which are verbal, written or physical in nature. Situations will be dealt with in accordance to RDPSD policy.

Defiance of an Adult

When a reasonable request is made by any adult at the school, a student must fulfill the request. Students must identify themselves by name when requested by any adult in the school. Students have the right, and are encouraged to discuss unreasonable requests with the administration, but outright defiance will be considered a major disciplinary situation and may result in suspension from school.

Profanity

Gateway, like any other public area, is not the place for profanity. All persons in the school must recognize the need for appropriate language. Refusal to use appropriate language will be considered a major disciplinary situation and may result in suspension from school.

Alcohol, Illegal Drugs, Use of Tobacco Products

As educators, we can only advise as to the difficulties alcohol or drugs can create. However, we are able to insist that all persons associated with the school avoid the use of, or association with anyone using, drugs or alcohol during the time school is in session or during school sponsored activities. In addition, while in school, possession of any item associated with drugs is prohibited. Such items will be confiscated and turned over to the RCMP. Anyone who challenges these rules, or who is associated with those who challenge these rules, faces suspension and/or recommendation for expulsion. Persons involved with drugs or alcohol during curricular or extra-curricular field trips may be withdrawn from the class/activity associated with the trip. Persons suspended for involvement with drugs or alcohol will be required to complete an AADAC sponsored counselling program as a condition of reinstatement.

The use of all tobacco products is strongly discouraged. Open display of all tobacco products is prohibited and will result in confiscation. The use of any smokeless tobacco product, and the act of spitting, in school or anywhere on school grounds is prohibited. For the purposes of this policy, the school grounds are considered to include all the fields and lanes immediately surrounding the school. Defiance of the regulations regarding use of tobacco products will result in the following: First and second infraction is a school detention. Third infraction is a suspension from school. Fourth infraction may result in a recommendation for expulsion. Tobacco products will be confiscated.

Computer Use

Students are expected to use information and communication technology (computers) as an educational resource and in a responsible fashion. Students are subject to disciplinary action in the event of inappropriate or unacceptable use.

Trespassing / Congregating

People who are not students or employees at Gateway must register at the office when visiting the school.

Dress Code

Our commitment at Gateway Christian School is to do all things in a way that is pleasing to our Lord and that will bring honor and glory to Him (1 Cor. 10:31). We are called to be ambassadors for Christ - Image Bearers. The GCS dress code has been established to provide minimum standards of dress and appearance that will assist parents and students in choosing appropriate clothing to be worn to classes and school-sponsored functions (on or off campus). We realize that clothing styles are cultural and cultural standards are not always right or wrong. However, student attire needs to be safe, conservative, modest, neat and appropriate; contributing to a positive school atmosphere and facilitating learning rather than detracting from it.

No dress code is able to address every possibility - the Administration will make final decisions regarding dress code compliance or questionable style. Students with inappropriate clothing will be asked to change, cover up, be provided with an alternative or will be asked to call home for a suitable choice. We wish to assure students and parents that standards will be enforced and in these personal conversations, students will be dealt with in Christian love and fairness with concern for the individual involved.

- Students are asked to have no underwear showing.

Students are allowed to wear hats at school except in worship or during prayer. Staff has the final say and may ask students to remove head-wear if it is inappropriate (logo/words), covers their face or causes a distraction.

Exclusion from class – Discipline Policy:

1. Students will be notified and will be asked to leave class if the behavior they are exhibiting continues.
2. If students are asked to leave class, they will sit in the office till the next class/bell.
3. The next time students misbehave inappropriately they will be asked to go to the office again and meet with their admin rep. A call will be made to the parents/guardians and be notified that the next offense will be a suspension.
4. When a student is asked to leave class more than twice because of a behavior issue, the consequence may be a meeting with parents, suspension, or some other discipline.

Care of Premises

Individuals and classes are encouraged to help keep work and common areas tidy and safe. Your input is needed and appreciated. Any damage, accidental or intentional, should be reported to the office. Persons responsible for non-intentional damage who immediately and voluntarily report the circumstances to the office will be held responsible for the cost of replacement parts, but not labour costs.

Electronic Devices: (i.e. Cell phones, iPods, etc.)

Students are allowed to have electronic devices with them before school and after school and during scheduled breaks. Electronic devices can often provide an advantage as a research tool, dictionary or calculator (for example) and

students may use electronic devices, including phones, in class under the direction of the teacher. To keep these devices safe, students are encouraged to keep these devices in their lockers during the school day.

Students needing to make urgent calls may use the student phone outside the office.

If parents need to contact students for urgent matters, they are welcome to call the office and staff will get in touch with students.

Consequences for students:

1st Offence: The teacher will confiscate the electronic device and hand it to an administrator. The student must meet with the administrator to get the device back.

2nd Offence: The teacher will confiscate the electronic device and turn it over to an administrator. The student's parent/guardian will need to come in and meet with the administrator to get the device back.

3rd Offence and Following Offences: The teacher will confiscate the electronic device and turn it over to an administrator. The student's parent/guardian will have to come in and meet with the administrator to get the device back. The student may be given a suspension at the discretion of the administrator on the third and additional offences.

Contraband Policy

It is of critical importance that students not bring articles to school that may pose a safety risk to others or that may offend some individuals. The following is a list of a few items classified as contraband:

- Firearms (handguns, rifles, air rifles, pellet guns, toy guns or other weapons).
- Incendiary devices (ammunition, fire crackers, smoke bombs, lighters, etc.)
- Sharp objects (jack knives, etc.)
- Laser pointers
- Tobacco products (smoke or smokeless)
- Illicit drugs, drug paraphernalia, or alcohol
- Sexually explicit materials

Any student who is aware that another student may have any of these articles in his/her possession, is urged to quietly and privately inform a staff member so a harmful or negative situation may be avoided.

Special School Activities, Field Trips, Exchanges and Extra-Curricular Policy

There will be opportunities for students to participate in special activities and field trips at Gateway. We believe that these are valuable experiences in the development of the whole student and their high school experience.

When our students participate in these activities, they represent Gateway and frequently our community as well as themselves. With that in mind, we expect our students to act in an honorable manner, abiding by all rules and school expectations.

In the event that a student does not follow expected behaviors set by the supervising teacher, school and school board policies, there will be consequences for the student's actions.

Any use of alcohol or drugs, or any behavior deemed inappropriate, will result in a five day out of school suspension. In addition the offending student will be prohibited from participating in **any** extra-curricular or curricular activities for one

year (365 days). The student may also be sent home (if the group is away) at the parent's expense.

B. ATTENDANCE POLICY

Educational literature supports a positive correlation between regular attendance and student achievement. In addition, among society's highest expectations are dependability, promptness and notification when one is to be absent. It is a belief of Gateway that good attendance, and notifying the school when absent, is of paramount importance to the success of students. The Attendance Policy at Gateway for all students is as follows:

- a) As stated in the Alberta School Act, a student shall attend all classes and "is excused from attending school on a day on which the school is open (only) if the student is unable to attend by reason of sickness or other unavoidable cause, (or) the day is recognized as a religious holiday by the religious denomination to which the student belongs."
- b) **The onus is on the parent/guardian to advise the school of a child's/ward's absences by tele-phoning the school prior to, or the morning of, the absence.** If the parent/ guardian is unable to contact the school on the morning of the absence, the student must do so, with a confirmation by the parent/guardian as soon as possible. There is a 24 hour answering service. In the rare circumstances where it is not possible to make telephone contact with the school on the day of an absence, the student, upon returning to school, will be required to present a written note to the office from the parent/guardian explaining the reason for absence prior to attending classes.
- c) Teachers monitor attendance on a daily basis. In addition to the expectations outlined in paragraph b, teachers may request students to provide a written note from the parent/guardian explaining the reason for absence from class and keep a record of the explanations. **Teachers are expected to speak with students and their parents/guardians about unacceptable attendance.**
- d) Classes missed because of school authorized activities shall not be considered absences for the purpose of this policy.
- e) In order to ensure that parents/guardians are aware of students' attendance in class, the following will occur:
 1. There will be daily calls to parents regarding unverified absences. Report cards will indicate absences by class. Parent(s) may call our secretary to check on student attendance.
 2. Excessive absenteeism will be referred to our counsellor and/or vice-principal and may result in withdrawal from course.
A decision to withdraw a student will be made by the administration with deliberation and determination on a case by case basis. A decision to withdraw a student from a course may be appealed in writing to the administration by the parent/guardian.
- f) **Students are expected to be on time for all classes.** Failure to be in class on time disrupts the teacher and class as a whole. Being late will only be excused when the student has a note from a parent/guardian, a teacher or the office. Frequent tardiness will result in a school consequence.

PLEASE NOTE:

Although the information contained in this agenda is accurate to the best of our knowledge, it is subject to the policies and procedures of the Board of Trustees and is also subject to change without prior notice. Readers are advised to consult with the school administration if they have any questions regarding the contents of this handbook.

SCHOOL CALENDAR:**Grade 9 – 12:**

Teacher Orientation Days	
August 31, Sept. 1,2 (no classes)	
Labor Day Holiday (no classes)	Sept. 7
School opening (Gr. 9: am only - Gr. 10-12: afternoon only)	Sept. 3
Flex schedule starts	Sept. 21
Parent/Teacher Interviews (regular classes)	Oct. 8
Thanksgiving Day (no classes)	Oct. 12
CEA Convention	Oct. 22 & 23
(Gr. 9: no classes Gr. 10-12: regular classes)	
Remembrance Day (no classes)	Nov. 11
Fall Break (no classes)	Nov. 12 & 13
Early Dismissal: (1:44 p.m.)	Dec. 18
Christmas Holidays	Dec. 21 to Jan. 1
Last day of reg. classes for 1 st semester	Jan. 21
Semester Break (no classes)	Jan. 29
1 st day of 2 nd semester	Feb. 1
Family Day (no classes)	Feb. 15
ATA Convention (no classes)	Feb. 18 & 19
District In-service Day (no classes)	March 11
Parent/Teacher Interviews (regular classes)	March 23
Good Friday	March 25
Easter Monday	March 28
Spring Break	March 29 – April 1
Half day of classes at LTCHS & GCS	April 13
LTCHS Gr. 12 Grad	May 6
Victoria Day (no classes)	May 23
Last day of reg. classes for 2 nd semester	June 21
GCS Gr. 12 Grad	June 28
Last day of classes	June 29

Staff Professional Development Days**(No classes for students)**

Sept. 18, Oct. 9, Nov. 6, Dec. 4, Feb. 12, Feb. 18 & 19
March 11, March 24, April 15, May 20.

Parent/Teacher Interviews: Oct. 8 & March 23 (4:30 – 7:00 p.m.) Regular classes for high school students.